



**“EVERY YOUNG  
PERSON IS UNIQUE...  
AND SO ARE WE.”**

Thank you for taking the time to consider Wentworth College and I do hope you find this prospectus helpful and informative.

A school is only as good as its teachers and we have assembled an unparalleled team of experienced, enthusiastic and inspiring subject specialists who genuinely care about getting the best out of their pupils.

Ours is a unique school with a proud history of supporting local parents and their children that stretches back over 25 years. Wentworth is well known for its warm welcome, its family atmosphere, its small class sizes and individual attention. It also has a strong reputation for academic rigour and excellence within a culture that fosters mutual respect. We are very proud of our record of success; enabling pupils to (re)build their self-esteem, achieve their full academic potential and move on to their first choice universities. In this way we hope to have instilled a lifelong appetite for self improvement.

We recognise that the skills required for success in a contemporary, globalised world are ever changing and deeply complex. This is why we seek to equip all of our students with the confidence, knowledge and

creative imagination required to cope with the great challenges and the fantastic opportunities that globalisation affords us all.

We want all of our students to become successful, innovative and inclusive global citizens. This is only made possible by putting the pupil and their needs first. All too often, schools emphasise the institution at the expense of the individual. Our focus never strays from the desire to produce resourceful and adaptable learners flexible enough to flourish in different contexts and circumstances.

I firmly believe that our small, nurturing and supportive environment allows every pupil to thrive and succeed both inside and outside the classroom. I ask all of our staff, partners, pupils and parents to embrace this philosophy. Wentworth is not just a school, it is a community... a community of reflective learners, problem solvers and thoughtful citizens.

Come and visit us and see for yourself.

**Manuel Guimaraes, Principal**  
BA, MA, PGCE



**SUPPORTIVE**

## OUR MISSION

To help students achieve their full academic potential in an environment that helps them to develop as individuals.

We are committed to academic excellence and do everything we can to ensure our students achieve exam success. At the same time, we educate young people about how to learn and seek to instil in them a lifelong appreciation for learning.

## OUR VALUES

To achieve our mission, Wentworth College adheres to the following values:

- **The individual.**  
We believe that each pupil is an individual with individual needs. Fostering a caring, positive and democratic environment for our students helps both identify these needs and provides the ideal 'space' for them to be met.
- **Mutual respect.**  
We believe that mutual respect, rather than the traditional teacher-student relationship is the route to good education. We believe that being treated with respect heightens pupils' self-esteem and confidence, which in turn contributes to academic and social success.

- **Critical thinking.**  
We believe that critical thinking is essential for students to succeed in today's challenging environment. Students at the college flourish as a result of being encouraged to engage in independent learning. Our pupils will of course be guided by us, but they are encouraged to regulate their own behaviour and establish their own routes to achieving their potential.

- **Supportive learning.**  
We believe that teachers' expectations are a crucial factor in influencing a child's educational attainment. At the same time, we believe that all pupils want, need, deserve and enjoy success. We will strive to rebuild low self-esteem which may have been formed from previous educational experiences.

## OUR RESULTS

Our exam results show that the informal environment of the college need not be an impediment to achieving the academic potential of each student. Indeed the opposite is true.

Over the last twenty years the college has helped an enormous number of students achieve their academic potential and often outperform expectations by wide margins.

Most importantly we have done this in a way that has allowed those students to enjoy their educational experiences.





PHOTOGRAPHY RESEARCH



PROGRESSIVE

## OUR ENVIRONMENT

The environment at Wentworth College is designed to support our mission of academic excellence and personal development. Small class sizes are central to this approach as they lend themselves to the intimacy that is required for pupils to develop the courage to succeed. This also allows teachers to develop bespoke strategies that are individually tailored to the needs of each pupil. As well as this, the intimate atmosphere at the college and the sympathetic ethos that underpins it, means that the pastoral care students receive is second to none.

*"THE INTIMATE ATMOSPHERE  
AT THE COLLEGE AND THE  
SYMPATHETIC ETHOS THAT  
UNDERPINS IT, MEANS THAT  
THE PASTORAL CARE STUDENTS  
RECEIVE IS SECOND TO NONE."*



ART  
PORTFOLIO



*“WENTWORTH HAS  
DEVELOPED A THRIVING  
GCSE DEPARTMENT  
THAT CAN PROVIDE THE  
IDEAL INTRODUCTION  
TO LIFE AT THE COLLEGE  
AHEAD OF MOVING ON  
TO A-LEVELS.”*



CARING

POLITICS TUTORIAL

## GCSES

Sixth form colleges are primarily associated with A-level courses, but Wentworth has developed a thriving GCSE department that can provide the ideal introduction to life at the college ahead of moving on to A-levels. The relaxed, yet exam-focused, atmosphere has proved to be beneficial to the students, especially in preparing them for the greater freedom and academic rigour of sixth form.

Students joining the college to study GCSEs do so for a variety of reasons, the most common being that parents feel that their son or daughter will benefit from a small, supportive and hard working environment. The small class sizes and personal attention we offer ensure that tutors are able to focus on the needs of each student. Those students who may have felt 'lost' and overwhelmed by large classes in previous schools find a new enjoyment and confidence in their ability to express themselves and learn, after a very short time at Wentworth. Additional supervision and extra-curricular activities are also provided for GCSE students, in recognition of their younger age and in accordance with the demands of the National Curriculum.

The most popular GCSE option is our one-year, fast-track course, which is an intensive preparation for GCSE beginning in September. One-year courses are for those students who wish to transfer from other schools at the end of Year 10, or for those who wish to take additional subjects or improve existing grades. Retakes in Maths and English are available during the Autumn Term for students wishing to re-sit these examinations in November, although these can be taken alongside A-levels during Year 12.

Wentworth offers a wide range of GCSE subjects, ranging from the traditional such as Maths, English Language and Sciences, to new and exciting courses in Drama, Photography and Film Studies. One-year GCSE students are encouraged to take up to eight subjects, and we feel that it is important that prospective students try a variety of subjects in the first week of term, before finalising their subject choices.

We also offer a Year 10 program of study, where students take a full range of GCSEs during their first year before choosing their options for the one-year program in Year 11. Students will receive grounding in all subjects that will prepare them for a smooth transition into the fast-track course the following year. It is possible in certain circumstances to take GCSEs in certain subjects at the end of Year 10, depending on age, circumstances and the ability of each student.

The GCSE Head of Year not only monitors students' academic progress, but is responsible for their pastoral care and for keeping parents informed of progress. There are regular meetings between students and the Head of Year, but the system is designed to provide informal contact at any time during the week, should problems arise. The GCSE Head of Year is responsible for keeping in touch with parents, organising formal Parents' Evenings, which are held every term, helping Year 10 students with their options and, crucially, is also available at the end of a phone at all times. A close partnership between the parents and the Head of Year can make an important contribution to students' success.





INNOVATIVE

## A-LEVELS

Wentworth is an ideal environment in which to undertake both years of a student's sixth form career. With small class sizes that many of our students find helpful and a comprehensive system of exam preparation and practice, our Year 12 course offers a unique programme designed to bridge the skills gap between GCSE and A-level.

Wentworth offers a broad range of two-year courses and every effort is made to ensure that students can take the courses most suitable for them. Our flexibility in course choices and combinations, including BTECs in certain subjects, allows students to keep their options open. The pace of a two-year course suits most students, especially those who are making the transition to A-level. A two-year course also gives the student the opportunity to explore a subject in greater depth and the time to consolidate ideas, and for many students the slightly slower pace of the two-year programme results in achieving higher grades. In line with changes to the curriculum, students are no longer able to retake individual exam units to help improve their final marks, with all assessment now taking place at the end of Year 13.

Students generally take three subjects at A-level, though there is the opportunity to pick up a fourth subject after

consultation with the Director of Studies. This will largely depend upon the student's academic record and their intended career path.

At interview we will be happy to discuss the number and choice of subjects appropriate to each student based on their abilities, interests and university plans. During Year 12, students are also offered advice on work experience which might assist in their choice of university course, and are thoroughly prepared for the completion of their UCAS forms which will be submitted to universities early in the second academic year.

Many of our students join Wentworth in Year 12, usually starting out with three A-level subjects. Increasingly, however, students enter the college for their final year of A-levels, in Year 13, perhaps because of disenchantment with their current school or because they are unhappy with their existing A-level choices. As part of our programme we offer extra tuition and catch-up classes to fill in any gaps in students' knowledge from the first year of the syllabus. Wentworth also offers extensive UCAS support to students, including advice on writing personal statements and on choosing the appropriate university and course.

*"WENTWORTH OFFERS  
A BROAD RANGE OF  
TWO-YEAR COURSES  
WITH NO RESTRICTION  
ON THE SUBJECTS  
THAT CAN BE STUDIED  
IN COMBINATION."*



DRAMA PERFORMANCE





DEMOCRATIC

### 1-YEAR INTENSIVE A-LEVELS

It is possible to take A-levels in one year. One-year intensives are self-contained and cover the entire Year 12 and Year 13 syllabus. They are appropriate for students seeking to take up a new subject in Year 13, or for students who have completed their entire A-level course but wish to retake.

As their title suggests, these courses are extremely intensive, featuring a great deal of examination practice and a high degree of commitment on the part of the student. The need to work hard and to keep up with the pace of the course is an essential requirement. Whilst the fast track approach may be an attractive alternative it may not always be suited to every student, and for this reason we would discuss these issues thoroughly at interview.

| SUBJECT           | GCSE | A-LEVEL | 1 YEAR INTENSIVE |
|-------------------|------|---------|------------------|
| Art & Design      | ✓    | ✓       | ✓                |
| Business Studies  |      | ✓       | ✓                |
| Drama             | ✓    | ✓       | ✓                |
| Economics         |      | ✓       | ✓                |
| English           | ✓    | ✓       | ✓                |
| Film Studies      | ✓    | ✓       | ✓                |
| Geography         | ✓    | ✓       | ✓                |
| History           | ✓    | ✓       | ✓                |
| Languages         | ✓    | ✓       | ✓                |
| Mathematics       | ✓    | ✓       | ✓                |
| Media Studies     | ✓    | ✓       | ✓                |
| Photography       | ✓    | ✓       | ✓                |
| Politics          |      | ✓       | ✓                |
| Psychology        |      | ✓       | ✓                |
| Religious Studies | ✓    | ✓       | ✓                |
| Sciences          | ✓    | ✓       | ✓                |
| Sociology         | ✓    | ✓       | ✓                |

MATHS  
TUTORIAL



“ONE-YEAR INTENSIVES  
ARE SELF-CONTAINED  
AND COVER THE  
ENTIRE YEAR 12 AND  
YEAR 13 SYLLABUS.”