

# British Values are Wentworth Values

## Democracy:

Democracy at Wentworth College takes many forms but at its heart are the fundamentals of participation, inclusion and attempting to influence the decision-making process in legitimate ways. We ensure that pupils have their voices heard.

The absence of a hierarchy and authoritarianism creates an environment in which individuals feel empowered, interested and engaged in trying to make a difference.



## The Rule of Law:

Laws must be fair. Ultimately they require consent. No one should be above and beyond the law. Again, what is true of British society is true at Wentworth College. It is important to us that pupils recognise and believe in the rules that we have, that they are seen to be derived from common values and that they are seen to be in everyone's interests. Arbitrary demonstrations of power will not be tolerated.



## Individual Liberty:

Pupils are encouraged to know, understand and exercise their rights and personal freedoms. Whether it be through choice of subjects (no forbidden combinations), routes (having a say on options in history or sociology for example) or participation in any extra-curricular activity that the pupil expresses an interest in.

## Mutual Respect:

Wentworth College is a Rights Respecting school and pupils are reminded regularly to respect others' rights. Mutual respect is at the heart of the teacher-pupil relationship also. We believe that mutual respect, rather than the traditional teacher-student relationship, is the route to good education. We believe that being treated with respect heightens pupils' self-esteem and confidence, which in turn contributes to academic and social success.

## Tolerance:

Tolerance of other beliefs and faiths is central to creating an environment that is underpinned by warmth, cooperation, understanding and support. This is reinforced by our selection of guest speakers and school trips as well as everyday interactions within the college. All incidents of bullying will be recorded and thoroughly investigated.

